## Triangle Congruence Shortcuts Continued - Overlapping Triangles Worksheet

When triangles overlap, it's best to use color to distinguish between them AND separate the triangles. Then, mark the given information in both the original triangles and the separate ones. Be on the lookout for shared sides and angles.


## Section I - Practice identifying the correct triangles given their parts.

1. Sketch the overlapping triangles that would be congruent separately. Label the triangles and mark all the corresponding congruent parts.


Identify which triangles you would prove congruent based on the information given about each of the pictures. Which method would you use to prove these triangles congruent?
2.

Given: $\angle D C F \cong \angle E F C$

5. $\qquad$
Given: $\angle Y U V \cong \angle X V U$, $\angle W U V \cong \angle W V U$

w
3. $\qquad$ 4. $\qquad$

Given: $\angle E F C \cong \angle D C F$

6.

Given: $\overline{Z W} \cong \overline{X Y}, \angle Y X W$ and $\angle Z W X$ are right $\angle \mathrm{s}$


Given: $\overline{D F} \cong \overline{E C}$

7.


In \#8-10, separate and redraw the indicated triangles. Identify any common (shared) angles or sides.
8.

## $\triangle A B C$ and $\triangle D C B$


9.
$\triangle E F G$ and $\triangle H G F$

10.
$\triangle J M L$ and $\triangle N K L$


In \#11-16, name a pair of overlapping congruent triangles in each diagram. State whether the triangles are congruent by SSS, SAS, ASA, AAS or HL.
NOTE: SEPARATE AND MARK THE TRIANGLES ON YOUR OWN PAPER.

****Extra tricky questions***

| Given: $\overline{L P} \cong \overline{L O}$, |  |
| :---: | :---: |
| $\overline{P M} \cong \overline{O N}$ | Given: $\overline{D E} \cong \overline{F G}, \overline{A C} \cong \overline{C B}, \overline{E C} \cong \overline{F C}$ |

